



公

公

公

公

公

公

公

公

公

公

公

公

公

公

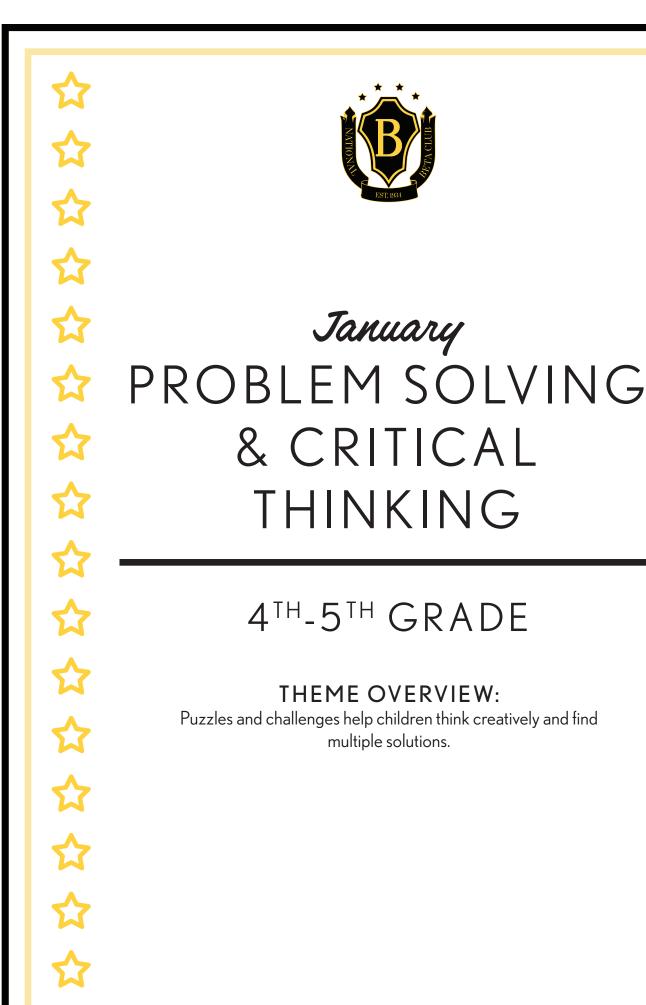
公

Choose Your Division

4TH-5TH GRADE

6TH-8TH GRADE

9TH-12TH GRADE





公

公

公

公



INSTRUCTIONS

Solve each puzzle. There's no time limit – take your time and try different ideas.

PUZZLE 1 - RIDDLES

Include 3 short, age-appropriate riddles that encourage logical thinking.

Example: I speak without a mouth and hear without ears. I have no body, but I come alive with wind. What am I? (Answer: An echo)

Example: The more you take away, the bigger I get. What	at am 1?
(Answer: A hole)	

1.

2.

3.

PUZZLE 2 - LOGIC PUZZLE

A simple grid-based puzzle with clues to fill in the blanks.

Example: Three friends – Mia, Sam, and Liam – each brought a different snack to school (apple, banana, granola bar). Use the clues to figure out who brought what.

- Mia did not bring the banana.
- The person who brought the apple is not Liam.
- Sam did not bring the granola bar. (Students fill in a 3x3 logic grid to solve.)

	banana	apple	granola bar
Mia			
Sam			
Liam			

J	7 1	7 1	7 1	7 J	7 J	7 1	7 1	M J	7 1	7 1	7	7 1	7]	7	7
٦	7								7					M)	

4th-5th Grade



PUZZLE 3 - WORD CHALLENGE

3	ask students to make as many EADERSHIP, how many word:	5 ,

PUZZLE 4 - PATTERN RECOGNITION

Show a sequence of shapes or numbers and ask "What comes next?"

Example:

Circle, Square, Triangle, Circle, Square, ?

(Answer: Triangle)

1.

2.

3.

PUZZLE 5 - FIND A BETTER WAY CHALLENGE

Present a common, everyday problem and ask students to brainstorm 2–3 new ways to do it more efficiently. Example: "You have to help carry groceries inside. How can you make the trip faster or easier?" Students might suggest:

- Using a backpack
- Grouping lighter bags together
- Asking a family member to help



FAMILY CHALLENGE:

Find a better way to do a common household chore.

REFLECTION PROMPT:

Trow did your new method help:	

What else could you improve?





公

公

公

公

公

公

公

公

公

January PROBLEM SOLVING & CRITICAL THINKING

6TH-8TH GRADE

THEME OVERVIEW:

Middle schoolers can handle more complex, real-world problem scenarios and weigh multiple possible solutions.

6th-8th Grade



EXAMPLE SCENARIOS

The Group Project: Two group members disagree on the design. The deadline is tomorrow

The Lost Backpack: You find a backpack in the hallway after school with homework and money inside.

The Wrong Change: A store clerk gives you \$10 too much in change.

The Missing Equipment: A sports team's equipment is damaged before the big game.

Situation Description (2-3 sentences):

Situation Description (2-3 sentences):

Brainstorm Possible Solutions: 1.	Brainstorm Possible Solutions: 1.
2.	2.
3.	3.
Best Choice:	Best Choice:
Why I Chose It:	Why I Chose It:

6th-8th Grade



ituation Descri	otion (2-3 sentence	s)
-----------------	---------------------	----

Situation Description (2-3 sentences):

Brainstorm Possible Solutions: 1.	Brainstorm Possible Solutions: 1.
2.	2.
3.	3.
Best Choice:	Best Choice:
Why I Chose It:	Why I Chose It:



FAMILY CHALLENGE:

Pick one real-world issue at school or in the community. Brainstorm at least 3 solutions, then decide as a family which would be best and why.

REFLECTION PROMPT:

How did you choose the best option?

What would you do differently next time?	





公

公

公

公

公

公

January PROBLEM SOLVING & CRITICAL THINKING

9TH-12TH GRADE

THEME OVERVIEW:

Older students benefit from a structured decision-making process that teaches them to slow down, gather facts, and consider consequences.

9th-12th Grade



FROM PROBLEM TO SOLUTION

Step 1: Identify the Problem - Write a clear, specific statement.

Example: Our club has less than half the needed funds for the trip.

Step 2: List Possible Solutions - Brainstorm at least 3 different options.

Example:

Hold a bake sale Ask local businesses for sponsorship Organize a car wash

Step 3: Evaluate Pros and Cons - Create a quick chart for each solution.

Example:

Hold a bake sale

Ask local businesses for sponsorship

Organize a car wash

Pro: quick, Con: small profit

Pro: bigger support, Con: takes time

Pro: fun, Con: weather risk



9th-12th Grade



FROM PROBLEM TO SOLUTION

Step 4: Choose the Best Option - Circle your choice and explain why.

Step 5: Take Action - Write the steps needed to carry it out.

Step 6: Reflect on the Outcome - What worked well? What would you change?



FAMILY CHALLENGE:

Choose a current event or school-related issue and use the flowchart to analyze and decide on the best course of action.

REFLECTION PROMPT:

What impact would your solution have?

V	Vho would benefit r	most?	
V	Vho would benefit r	most?	