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## Choose Your Division

4TH-5TH GRADE

6TH-8TH GRADE

9<sup>TH</sup>-12<sup>TH</sup> GRADE



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	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
School Assignments	Complete?	Complete?	Complete?	Complete?	Complete?	Complete?	Complete?
Chores	Complete?	Complete 2	Complete?	Complete?	Complete?	Caralda 2	Carrell 12
Activities / Clubs	Complete?	Complete?	Complete?	Complete?	Complete?	Complete?	Complete?
Fun / Relaxation	Complete?	Complete?	Complete?	Complete?	Complete?	Complete?	Complete?

**WEEKLY WINS** 



#### **FAMILY CHALLENGE:**

Have your child prepare their backpack, homework materials, and clothes the night before each school day. At the end of the week, discuss how it felt to be prepared ahead of time.

#### **REFLECTION PROMPT:**

Why is it important to be ready ahead of time?				
	How does being organized make your day easier?			
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6th-8th Grade



## Worksheet

### COLOR-CODED TIME BLOCKING SCHEDULE

	Sunday	l <sup>v</sup> londay	luesday	
6 AM				INSTRUC
7 AM				Using th
8 AM				key, fill in yo plans on ea
9AM				the sch
10 AM				COL
11 AM				KE
12 AM				Blue School /
1PM				Yello
1PM				Homewor
3 PM				Gree Activities /
4 PM				Clu
5 PM				Orang Chor
6 PM				Respons
7 PM				Purp Relaxa Free 1
8 PM				
9 PM				

#### CTIONS

e color our hourly ach day of edule.

#### OR Υ

= = Classes

w = k / Study

en = Sports / bs

> ge = es/ ibilities

> > le = tion/ Time

6th-8th Grade



	Wedneday	Thursday	Friday	Saturday
6 AM				
7 AM				
8 AM				
9 AM				
10 AM				
11 AM				
12 AM				
1PM				
1PM				
3 PM				
4 PM				
5 PM				
6 PM				
7 PM				
8 PM				
9 PM				



LIST YOUR TOP 3 PRIORITIES FOR THE WEEK:			
WHAT WORKED WELL?			
WHAT I'D CHANGE:			



#### **FAMILY CHALLENGE:**

Choose one distraction (such as a phone, social media, or TV) to remove during homework time for the entire week. Keep a short daily log of how the change affected focus.

#### **REFLECTION PROMPT:**

What did you notice when you removed a distraction?

How did it change your productivity?				





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# November TIME MANAGEMENT & RESPONSIBILITY

9<sup>TH</sup>-12<sup>TH</sup> GRADE

#### THEME OVERVIEW:

High schoolers often face conflicting demands on their time. The urgent/important matrix helps them evaluate what truly matters and prevents wasted effort on low-value tasks.

9th-12th Grade



	Example: Essay due tomorrow	Example: Ask sibling to help with chores.	
DO NOW: Tasks with deadlines today / tomorrow, emergencies.			DELEGATE Things someone else could do or help with.
	Example: Study for next week's test.	Example: Scrolling social media during homework time.	
SCHEDULE: Long-term goals, studying ahead, planning.			ELIMINATE Time-wasters and distractions.
	3 TASKS FOR HE WEEK:	THINGS I W SAY 'NO' I	



#### **FAMILY CHALLENGE:**

Go an entire week without procrastinating on any assignment or commitment. Keep a simple daily record of progress, challenges, and strategies used.

#### **REFLECTION PROMPT:**

Which tasks were hardest to complete on time?

What strategies helped you succeed?