



Choose Your Division

4TH-5TH GRADE

6TH-8TH GRADE

9TH-12TH GRADE



October

INTEGRITY & ETHICAL DECISION MAKING

4TH-5TH GRADE

THEME OVERVIEW:

Simple moral choices teach honesty and fairness



Worksheet

4th-5th Grade

WHAT WOULD YOU DO?

INSTRUCTIONS:

Read each situation below. Think about what you might do and why. Write your answer in the box, or draw a picture showing your choice.

SCENARIO 1 - FOUND MONEY ON THE PLAYGROUND

You are playing soccer at recess and find a \$5 bill on the ground. Nobody is around.

WHAT WOULD YOU DO?

I CHOSE TO DO
THIS BECAUSE...

SCENARIO 2 - GROUP PROJECT CREDIT

Your group worked on a poster for science class. One teammate didn't help at all, but they tell the teacher they did a lot of the work.

HOW WOULD YOU
HANDLE THIS?

I CHOSE TO DO
THIS BECAUSE...





Worksheet

4th-5th Grade

ETHICS SCENARIO CARDS

SCENARIO 3 – TEST ANSWERS

You're taking a math test and see that your best friend's answers are easy to read from your desk.

WHAT WOULD YOU DO?

I CHOSE TO DO
THIS BECAUSE...

SCENARIO 4 – HURT FEELINGS

A new student sits alone at lunch. Your friends tell you not to invite them because they're "not cool."

WHAT WOULD YOU DO?

I CHOSE TO DO
THIS BECAUSE...





FAMILY CHALLENGE:

Choose honesty in a small decision this week.

REFLECTION PROMPT:

How did it feel to be truthful?

Why is honesty important?





October

INTEGRITY & ETHICAL DECISION MAKING

6TH-8TH GRADE

THEME OVERVIEW:

Ethics require considering multiple perspectives.



Worksheet

6th-8th Grade

ETHICS SCENARIO CARDS

THINKING THROUGH BOTH SIDES

INSTRUCTIONS:

Read each situation. On the card, list at least one Pro (why someone might do it) and one Con (why someone might not do it). Then decide what you would do and explain why.

1. SHARING HOMEWORK ANSWERS

Your friend texts you at 9 p.m. asking for your math homework answers because they forgot to do it.

PROS: (*Why you might*)

- You want to help your friend.
- You don't want them to get in trouble.

CONS: (*Why you might not*)

- It's dishonest.
- They won't learn the material.

MY CHOICE & WHY:

2. SOCIAL MEDIA POST

You see a classmate post a photo making fun of another student's clothes.

PROS:

- You might feel pressure to "like" it to fit in.
- You might think it's just a harmless joke.

CONS:

- It could hurt the other person's feelings.
- It could be considered bullying.

MY CHOICE & WHY:





Worksheet

ETHICS SCENARIO CARDS

6th-8th Grade

3. CREDIT FOR WORK

In a group project, you did most of the work but your group plans to take equal credit.

PROS:

- Avoids conflict.
- Keeps the peace in the group.

CONS:

- It's unfair to you.
- It sends the message that doing less is okay.

MY CHOICE & WHY:

4. REPORTING A PROBLEM

You notice a friend cheating on a quiz, but the teacher doesn't see.

PROS:

- You avoid getting involved.
- You protect your friendship.

CONS:

- It's dishonest.
- It gives them an unfair advantage.

MY CHOICE & WHY:





FAMILY CHALLENGE:

Debate two sides of a school or community issue respectfully.

REFLECTION PROMPT:

Did hearing another perspective change your mind?

How can you stay respectful in disagreements?





October

INTEGRITY & ETHICAL DECISION MAKING

9TH-12TH GRADE

THEME OVERVIEW:

Defining personal values supports consistent choices.



Worksheet

9th-12th Grade

MY PERSONAL ETHICS STATEMENT

DEFINING MY VALUES AND CHOICES

INSTRUCTIONS:

Your ethics statement is a short description of the values you believe in and how they guide your decisions. Use this template to explore your personal beliefs and create a statement you can live by.

STEP 1 - IDENTIFY YOUR CORE VALUES

Write down 5-10 words that describe the qualities you believe are most important to live by.

Examples: Honesty, Responsibility, Respect, Compassion, Fairness, Perseverance.

MY CORE VALUES:

- 1.
- 2.
- 3.
- 4.
- 5.

STEP 2 - NARROW IT DOWN

Circle the three values you feel are most important to you right now.

STEP 3 - DEFINE EACH VALUE

On the next page, for each of your top three values, write:

- What it means to you (in your own words)
- One example of how you can live it out in your daily life





Worksheet

9th-12th Grade

ETHICS SCENARIO CARDS

VALUE

MY DEFINITION

HOW I WILL LIVE IT OUT

STEP 4 - MY ETHICS STATEMENT

Combine your ideas into a short paragraph (3-5 sentences) that:

- States your top values
- Explains why they matter to you
- Describes how you will use them to guide your choices

EXAMPLE:

"I believe in honesty, responsibility, and compassion. Honesty helps me build trust with others, responsibility means following through on what I say I'll do, and compassion means caring for people even when it's not easy. I will use these values to guide my actions in school, work, and my personal life."

MY ETHICS STATEMENT:

STEP 5 - REFLECTION

Which value will be hardest to live by all the time? Why?

How can this statement help you make difficult decisions in the future?



FAMILY CHALLENGE:

Identify three values to live by and discuss them with a parent or mentor.

REFLECTION PROMPT:

How do these values influence your decisions?

Which value is hardest to live by?

