



公

公

公

公

公

公

公

公

公

公

公

公

公

公

公

Choose Your Division

4TH-5TH GRADE

6TH-8TH GRADE

9TH-12TH GRADE





公

公

公

公

公

公

公

公

September GOAL SETTING & GROWTH MINDSET

4TH-5TH GRADE

THEME OVERVIEW:

At this age, students benefit from visualizing their goals and breaking them into smaller steps. The key is to keep goals positive and achievable.

4th-5th Grade



MY BIG DREAM FOR THIS YEAR

MY ACADEMIC GOAL	MY PERSONAL GOAL
STEPS I WILL TAKE	STEPS I WILL TAKE
SILI SI WILL IAKL	SILI SI WILL IAKE
•	•
•	•
•	•
WHEN THINGS (GET HARD, I WILL
WHENTHINGS	JEI HARD, I WILL
Keep trying Ask for I	help Practice more



FAMILY CHALLENGE:

Pick one personal and one academic goal. Write them on sticky notes and place them somewhere visible (fridge, bedroom mirror). Check off progress weekly.

REFLECTION PROMPT:

What's one time you worked hard to learn something new?	
How did you feel when you finally achieved it?	
How did you feel when you finally achieved it?	
How did you feel when you finally achieved it?	
How did you feel when you finally achieved it?	
How did you feel when you finally achieved it?	
How did you feel when you finally achieved it?	
How did you feel when you finally achieved it?	
How did you feel when you finally achieved it?	
How did you feel when you finally achieved it?	





公

公

公

公

公

公

公

公

公

公

September GOAL SETTING & GROWTH MINDSET

6TH-8TH GRADE

THEME OVERVIEW:

Middle schoolers are ready for more structure in goal setting. Learning the SMART method gives them a repeatable framework.

6th-8th Grade



S - SPECIFIC

What exactly do I	want to achieve?
-------------------	------------------

What exactly do I want to achieve?	
M - MEASURABLE	
How will I know I've achieved it?	
TIOW WIIITKHOW I VE achieved it:	
A - ACHIEVABLE	
ls it realistic?	
R - RELEVANT	
Why is this important to me?	
vvny is this important to me?	
T - TIME-BOUND	
By when will I achieve it?	
by which will racine tell:	



FAMILY CHALLENGE:

Choose one academic and one personal SMART goal. Spend 5 minutes each Sunday checking in as a family on progress.

REFLECTION PROMPT:

now can enort be more important than talent?	
What's one obstacle you might face, and how will you handle it?	
What's one obstacle you might face, and how will you handle it?	
What's one obstacle you might face, and how will you handle it?	
What's one obstacle you might face, and how will you handle it?	
What's one obstacle you might face, and how will you handle it?	
What's one obstacle you might face, and how will you handle it?	
What's one obstacle you might face, and how will you handle it?	
What's one obstacle you might face, and how will you handle it?	
What's one obstacle you might face, and how will you handle it?	
What's one obstacle you might face, and how will you handle it?	
What's one obstacle you might face, and how will you handle it?	





公

公

公

公

公

公

公

公

September GOAL SETTING & GROWTH MINDSET

9TH-12TH GRADE

THEME OVERVIEW:

High school students are beginning to think about long-term goals and life beyond school. Vision boards and mentorships encourage forward thinking.

9th-12th Grade



LIFE MAP

Draw or write your goals for the next year.	
Draw or write your goals for the 5 years.	
D " 16 11 10	
Draw or write your goals for the 10 years.	

9th-12th Grade



VISION BOARD

Use the space below for pictures, quotes, or drawings to represent your future ambitions.



FAMILY CHALLENGE:

Identify a mentor (teacher, coach, community leader, or family friend) who can guide you in one of your goals. Reach out and schedule a conversation.

REFLECTION PROMPT:

Who do you admire and why?

What's one thing you can start doing today that your future self will thank you for?