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Choose Your Division

4TH-5TH GRADE

6TH-8TH GRADE

9TH-12TH GRADE





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April COMMUNICATION & LISTENING SKILLS

4TH-5TH GRADE

THEME OVERVIEW:

Elementary students are still learning that listening is just as important as speaking. Practicing active listening through roleplay teaches them to focus on what others are saying before they respond.

4th-5th Grade



ACTIVITY SETUP

- 12 cards with short, everyday statements on them (e.g., "I had the best recess ever today!" or "I lost my lunchbox and couldn't find it.").
- One partner reads the statement; the listener repeats back what they heard in their own words.
- The original speaker confirms if the listener got it right.

SPEAKER:
LISTENER:
WHAT I HEARD:
DID I GET IT RIGHT? CIRCLE YES / NO
WAYS I SHOWED I WAS LISTENING:



FAMILY CHALLENGE:

At dinner, have each person share one highlight of their day. The next person must repeat it back before sharing their own.

REFLECTION PROMPT:

Why is listening important?

How does it make others feel when we listen carefully?
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April COMMUNICATION & LISTENING SKILLS

6TH-8TH GRADE

THEME OVERVIEW:

Middle school students benefit from practicing public speaking in a structured way. Focusing on persuasive techniques helps them learn to organize their ideas and communicate clearly.

6th-8th Grade



MAKE YOUR CASE!

TOPIC:	
MAIN IDEA:	
THREE KEY POINTS:	
1	
2	
3	
OPENING STATEMENT: Write 1–2 sentences to hook your listener.	
CLOSING STATEMENT: Write a strong final line that encourages action or agreement.	

DELIVERY CHECKLIST:

- Eye contact
- Clear voice
- Steady pace
- Confident posture
- Gestures for emphasis



FAMILY CHALLENGE:

Give a 2-minute talk at dinner this week using your persuasive speech plan.

REFLECTION PROMPT:

What did you learn about your speaking style?

How can you improve next time?
now can you improve next time?
now can you improve next time?





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April COMMUNICATION & LISTENING SKILLS

9TH-12TH GRADE

THEME OVERVIEW:

For older students, listening skills become essential for leadership, relationship-building, and professional communication. This activity encourages mindful attention to others' words and perspectives.



HEAR, UNDERSTAND, CONNECT

DATE:	TIETAN, OTTE			
CONVERSAT	ION PARTNER:			
TOPIC:				
KEY POINTS	THEY MADE:			
CLARIFYING	QUESTIONS I AS	SKED:		
HOW I SHOV	VED I WAS LISTEN	IING		
	RNED OR UNDERS			
RATE HOW V	VELL YOU LISTEN	ED TODAY ON A	SCALE OF 1-5 (CIRCLE)
1	2	3	4	5
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FAMILY CHALLENGE:

Interview a community member (teacher, coach, neighbor) about a personal or local issue.

Share what you learned with your family.

REFLECTION PROMPT:

What surprised you in your interview?

How did listening help you connect?	
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